


JOBS, Office of Career Planning & Professional Development

OFFICE OF CAREER PLANNING & PROFESSIONAL DEVELOPMENT									
<p>Our office will be closed on Friday (4/26) due to our annual conference for CUNY Career Services.</p> <p style="text-align: center;">Making an Appointment</p> <p>Current GC students can sign up for career advisement appointments using GC Connect. To make an appointment in GC Connect, follow these instructions. Please note that you can only schedule appointments up to two weeks in advance.</p> <p>If you are not a current GC student or need assistance using GC Connect, please send us an email at careerplan@gc.cuny.edu or call 212-817-7425.</p> <p>Our office (3300.08) is located inside of suite 3300 on the 3rd floor of the Graduate Center. Please bring along hard copies of any documents you would like us to look at (your CV, resume, cover letter, etc.).</p> <p>See flyer for Career Advisement here</p>									
<p>We also have walk-in hours on the following days: Mondays from 12:00 - 2:00 pm Wednesdays from 4:00 - 6:00 pm</p> <p>Check your CV/resume/cover letter</p> <p>Meet with Emily Seamone or Don Goldstein soon https://careerplan.commons.gc.cuny.edu/about/people</p>									
<p>Are you a student working on an article, dissertation or master's thesis? Do you want more structure for your writing process and feedback on your writing this spring? Are you looking for a friendly, small-group setting to workshop your works in progress? We want you for our GC Writing Services: Peer Review Writing Groups! We'll meet to share writing, provide feedback, offer mutual support, exchange tips on process, and help each other meet accountability goals. Students will share work and feedback on a rotating basis. Peer critique helps students develop methods to assess and revise their own work outside of the workshop. You are eligible if you are currently working on an article, dissertation materials (prospectuses, chapters), or a master's thesis.</p> <p>Logistics:</p> <ul style="list-style-type: none"> Running <ul style="list-style-type: none"> Tuesdays, April 2 - May 14, 6-8pm OR Wednesdays, March 20 - May 1, 3-5pm (Participants attend either all Tuesday sessions OR all Wednesday sessions.) Meetings will be held in room 3312. We ask that each participant read and respond substantively (~2 pages) to about 20 pages of peer writing each week, and contribute 10 pages for peer critique every third week. Each participant should also plan to be present at each meeting. Email writinghelp@gc.cuny.edu with questions Sign up here. <p>https://careerplan.commons.gc.cuny.edu/events/gc-peer-review-late-spring-2019</p>									
CP & PD Upcoming Events									
<p>Exploring Career Paths: How to Find Your Professional Fit (STEM)</p> <p>Date/Time Date(s) - Wednesday, May 1, 2019 4:00 pm - 5:30 pm Location CUNY Graduate Center, room 7209</p> <p>About the Workshop</p>  <p>What's the best way to explore and research different career paths? What career options exist beyond academia? This workshop introduces the employment landscape and how you might find your fit therein. We'll talk about what other doctoral and masters students have gone on to do, and whether making similar choices would be right for you. Participants will have the opportunity to assess their values, skills, and interests, and discuss how these apply to various career paths. We will also discuss other career assessment tools and resources available to GC students and alumni.</p> <p>***Note that this workshop is for STEM students. There was a similar workshop for Humanities and Social Science students in March.</p> <p>Please RSVP</p> <p>Please fill out our event registration form to let us know you're coming. Add the event to your digital calendar: webcal.</p>									
<table border="1"> <thead> <tr> <th>Event Name</th> <th>Date/Time</th> </tr> </thead> <tbody> <tr> <td>Exploring Career Paths: How to Find Your Professional Fit (Sciences) CUNY Graduate Center, room 7209, New York NY</td> <td>Wednesday, May 1, 2019 4:00 pm - 5:30 pm</td> </tr> <tr> <td>Writing Workshop: Revise a Seminar Paper into an Article The Graduate Center, CUNY, Room 3312, New York NY</td> <td>Thursday, May 2, 2019 11:00 am - 1:00 pm</td> </tr> <tr> <td>Preparing for Your Faculty Job Search CUNY Graduate Center, room 9204, New York NY</td> <td>Thursday, May 23, 2019 4:00 pm - 5:30 pm</td> </tr> </tbody> </table>	Event Name	Date/Time	Exploring Career Paths: How to Find Your Professional Fit (Sciences) CUNY Graduate Center, room 7209, New York NY	Wednesday, May 1, 2019 4:00 pm - 5:30 pm	Writing Workshop: Revise a Seminar Paper into an Article The Graduate Center, CUNY, Room 3312, New York NY	Thursday, May 2, 2019 11:00 am - 1:00 pm	Preparing for Your Faculty Job Search CUNY Graduate Center, room 9204, New York NY	Thursday, May 23, 2019 4:00 pm - 5:30 pm	<p>See other interesting events below the job list</p> <p>Jobs</p>
Event Name	Date/Time								
Exploring Career Paths: How to Find Your Professional Fit (Sciences) CUNY Graduate Center, room 7209, New York NY	Wednesday, May 1, 2019 4:00 pm - 5:30 pm								
Writing Workshop: Revise a Seminar Paper into an Article The Graduate Center, CUNY, Room 3312, New York NY	Thursday, May 2, 2019 11:00 am - 1:00 pm								
Preparing for Your Faculty Job Search CUNY Graduate Center, room 9204, New York NY	Thursday, May 23, 2019 4:00 pm - 5:30 pm								
<p>Please email careerplan@gc.cuny.edu, or call 212-817-7425 about your GC Connect account.</p>									
<p>Hello from York College! We are looking for an adjunct for this Summer July 1-25 for the morning session 9-12 Monday-Thursday to teach Intro to American to York Early College Academy (YECA) high school students. They are advanced high school students who are taking Intro to American for college credit. (The class is taught like any other section of college level Intro to American.) The books will be ordered for you and there are sample syllabi available. The YECA sections tend to run small, probably around 15-25; sometimes fewer. I will be able to confirm class sizes later in the semester. The students are usually very motivated.</p>									

I was hoping you would be willing to circulate this call to your colleagues and any Ph.D. candidates. I would ask for a brief cover letter with the names of two references and a cv. Please send the information to me at tharper@york.cuny.edu Thank you!

Institutional Research Specialist
Macaulay Honors College
Apply: <https://cuny.jobs/new-york-york/institutional-research-specialist-macaulay-honors-college/ff25DD6D5DEF49CAEE7C854518C692/job/> [cuny.jobs]

Data Analyst
Sawyer is seeking a Data Analyst to lead key analytics initiatives, with a focus on insights and reporting for sales and customer support. This is an opportunity to join an innovative, mission-driven organization as an early member of the Data team. It's an exciting time to work on data at Sawyer. We're building a foundation of robust, scalable technology to power analytics and data products for the two sides of our business — our SaaS platform for educational activity providers and our marketplace for parents. In addition, we're investing in tools, processes, and culture to democratize insights and empower critical decision-making across the organization. There's a lot of foundational work to do, so this is an ideal role for someone who is excited to build things from the ground up while digging deep into a variety of data challenges. As a result, you'll make a direct impact on an early-stage startup that's working to give each child the opportunity to discover their own love of learning.

About the Role

- Act as the primary data partner for our sales and customer support teams, providing both day-to-day support and longer-term strategic analyses
- Dive deep into Salesforce and Zendesk data to generate insights and build business-critical reports
- Think strategically about optimizing internal operations like sales funnels and support interactions
- Collaborate with the product and marketing teams to design metrics, build funnels, and strategize how to measure the success of projects
- Build and maintain key company dashboards, self-service reporting tools, and the data models that support them
- Work with people across the organization to conduct analyses and support decision-making

Please check how to apply in CC. Connect
Log-in <https://bit.ly/2l0XJP>

Multimedia and Video Production Intern & Photography Intern
Lower Eastside Girls Club
The Intern is expected to collaborate with the instructor and engage with students to support their learning of media techniques and methods of storytelling from documentary to animation. Our 35,000 square foot state-of-the-art community center offers a safe haven with programs in the arts, sciences, leadership, entrepreneurship, and wellness for girls in middle and high school. Facilities include a Maker Shop for engineering and coding; Biology lab for STEM programming and research; Alphabet City Art School for visual arts and crafts; Center for Media and Social Justice for digital media and photography; Sound Studio for music production and our radio station/podcast, WGR (Where Girl Radio Lives); Design Shop for fashion design; a rooftop farm, full culinary kitchen and cafe, and 64-seat state-of-the-art, 30-foot dome planetarium. We offer over 50 unique programs a week, at no cost to girls and their families. The Lower Eastside Girls Club breaks the cycle of poverty by training the next generation of ethical, entrepreneurial, and environmental leaders. Girls Club members overcome adversity, perceive opportunity, develop self-confidence, make ethical decisions and healthy life choices, thrive academically, embrace leadership, and have the ability to enter college or the workforce as fully prepared and connected adults. Girls participate in digital photography, video production and editing, audio engineering, sound design, and graphic design programs. Documentary video and graphic design programs teach visual media, marketing and storytelling. Please check how to apply in CC. Connect
Log-in <https://bit.ly/2l0XJP>

Volunteer tutors for our 2019 summer session
Star Learning Center, a program of Goddard Riverside Community Center, is seeking volunteer tutors for our 2019 summer session. The program runs from July 1st through August 16th. Located on the Upper West Side of Manhattan, Star provides one-to-one tutoring to underserved youth from across the city. We are looking for volunteers who are interested in working with students from 2nd to 12th grade. Each tutor must be able to commit a two-hour block of time once a week for all seven weeks of the program to be matched with a child. Tutoring takes place Monday through Friday (Fridays until 12:30 pm only). We have evening hours until 7 pm on Mondays and Wednesdays. The full schedule appears on the application. We have enjoyed having students from your school/program tutor at Star in the past, and we would welcome new volunteers this summer. Interested individuals should visit our web page at <https://www.goddard.org/grcc/volunteer/starlearning/> and click on link for the Tutoring Application. Sincerely,
Associate Director, Star Learning Center

Climate Policy Analyst
Department of Environment Conservation
Copy and paste the link in your browser: <http://www.dec.ny.gov/about/104153.html>

Full Time Tenure Track Faculty - Department of Philosophy
St. John's University
Copy and paste the link in your browser: https://www.indeed.com/viewjob?jk=2c974b564e73f9a9q-St-Johns27s+University&l=Queens,+NY&tk=1d9541odg3h1180k&from=ja&lid=5743a8bae4b0d3b9cdd4e386&utm_campaign=job_alerts&utm_medium=email&utm_source=jobseeker_emails&rtk=1d9541odg3h1180k

Faculty - Physics
Bard Early College
Copy and paste the link in your browser: https://www.bard.edu/employment/descriptions/?listing_id=5219765

Post-doctoral Fellow
Burke Neurological Institute
Copy and paste the link in your browser: https://www.indeed.com/viewjob?jk=5905277b63d0e8968e-St-Johns27s+University&l=Queens,+NY&tk=1d9541odg3h1180k&from=ja&lid=5743a8bae4b0d3b9cdd4e386&utm_campaign=job_alerts&utm_medium=email&utm_source=jobseeker_emails&rtk=1d9541odg3h1180k

Special Events Associate
The Jewish Museum
Click on the link for more details: <https://drive.google.com/file/d/0B4kUSP8db2HF5XtdBSjYQZ4-3ASU3N5X3V4Zk81NXRWv9B/view?usp=sharing>

Development Officer
Exhibitions
The Jewish Museum
Click on the link for more details: <https://drive.google.com/file/d/0B4kUSP8db2HF5XtdBSjYQZ4-3ASU3N5X3V4Zk81NXRWv9B/view?usp=sharing>

2019 CUNY Women's Public Service Internship Program—one of our finest offerings.
We write to remind you about the 2019 Program and its **July 10 deadline**, in advance of the conclusion of the spring semester.
Click on the link for the information and application form: <https://drive.google.com/file/d/0B4kUSP8db2HF5XtdBSjYQZ4-3ASU3N5X3V4Zk81NXRWv9B/view?usp=sharing>

We are hiring many Asylum Officers at our multiple offices nationwide, also shown on the attached map. Our upcoming job opportunity announcement is open from Thursday, April 25, 2019 to Monday, April 29, 2019 and all U.S. citizens may apply. We were hoping to include our position on your career services page for your current students and alumni to see. I have attached the information for the job posting here, in the document titled "Asylum Officer Announcement - Closes 4.29.2019". Anyone interested in applying must apply through USAJOBS at <https://www.usajobs.gov/GetJob/ViewDetails/531174900> (usajobs.gov). I've also included a map showing our Asylum Division office locations as well as a career snapshot with more information on the position for your reference. Our Asylum Officers are critical to the USCIS mission. Every year people come to the United States seeking protection because they have suffered persecution or fear that they will suffer persecution due to: race, religion, nationality, membership in a particular social group, or political opinion. The Asylum Officer's responsibility is responsible for making determinations that impact the lives of those seeking asylum in the United States. We are hoping to expand our Asylum Officer team with individuals who are passionate about humanitarian affairs, national security and the legal immigration system. This is an opportunity to begin a rewarding career, especially for law school alumni who are looking to apply their degree and simultaneously serve their country. Every day, we change lives. Click on the links below for more information:
Asylum Office
U.S. Citizen & Immigration Services
<https://drive.google.com/file/d/0B4kUSP8db2HF5XtdBSjYQZ4-3ASU3N5X3V4Zk81NXRWv9B/view?usp=sharing>
Asylum Office Entry Level:
<https://drive.google.com/file/d/0B4kUSP8db2HF5XtdBSjYQZ4-3ASU3N5X3V4Zk81NXRWv9B/view?usp=sharing>
Map showing Asylum Division office locations: <https://drive.google.com/file/d/0B4kUSP8db2HF5XtdBSjYQZ4-3ASU3N5X3V4Zk81NXRWv9B/view?usp=sharing>

Education Specialist - Knowledge Management (P-3),
Education Section - PD, New York HQ - #0063804
UNICEF
Link to the website: <https://www.unicef.org/about/employ/?job=521317>

Programmer Analysts
Eureka Infotech
Hicksville, New York
Copy and paste the link below in your browser: https://www.glassdoor.com/job-listing/programmer-analysts-eureka-infotech-iv-IC1132277_K00_19_KF20_35.htm?jl=3157557208&utm_source=exactMatch&utm_medium=email&utm_term=&utm_content=exact-match-hourly-matchjob&utm_campaign=em-hourly-email&ctc=155528120110

Faculty Openings for Fall 2019
Pennsylvania State University in Pennsylvania
Copy and paste the link in your browser: https://chroniclevitae.com/jobs/0000480373-01?cid=chwy_topjob

Faculty Openings for Fall 2019
BU Economics
Copy and paste the link in your browser: <http://www.bu.edu/econ/faculty-job-openings-for-fall-2019/>

Program Manager, Office of Assessment and Evaluation
Icahn School of Medicine at Mount Sinai
Copy and paste the link below in your browser: https://www.indeed.com/viewjob?jk=83114278c7637446e-associate-director&l=New-York,+NY&tk=1d80dncn384b807&from=ja&lid=5743a8bae4b0d3b9cdd4e386&utm_campaign=job_alerts&utm_medium=email&utm_source=jobseeker_emails&rtk=1d80dncn384b807

Postdoctoral Research Opportunity in Uses of Byproducts from Agricultural Waste Streams
APPLICATION DEADLINE: June 4, 2019 3:00PM ET
<https://www.zintellect.com/Opportunity/Details/USDA-ARS-2019-0644> [zintellect.com]
A research opportunity is available with the U.S. Department of Agriculture (USDA), Agricultural Research Service (ARS), Edward T. Schaffer Agricultural Research Center, Sunflower and Plant Biology Research Unit in Fargo, North Dakota. The mission of the research unit is to develop knowledge and technology for sunflower and canola production that benefits oilseed industries and provides value-added ecosystem services (<https://www.ars.usda.gov/plains-area/fargo-jd/rvrcr/csun/lars.usda.gov/>). Research will focus on phenotyping of freezing tolerance in a winter canola diversity panel. Under the guidance of a mentor, the participant may be involved in the following areas of investigation: determining the impact of winter-hardy oilseed cover crops on weed suppression and other ecosystem services, the impact of cold deacclimation on freezing survival of winter canola and other oilseed cover crops, and the signaling mechanisms associated with crop/weed interactions, or other topics appropriate to the selected candidate's interest and expertise. Research will include ongoing collaborations with other scientists in the Sunflower and Plant Biology Research Unit and faculty at North Dakota State University.

*Although the application deadline is June 4, applications will be reviewed on a rolling basis.

Qualifications

The qualified candidate should have received a bachelor's or master's degree in plant biology, crop science, weed science, or a closely-related field, or be currently pursuing one of the degrees and will reach completion by the application deadline.

Preferred skills/experience:

- Knowledge related to capturing, recording, and analyzing data from high-throughput phenotyping and/or genotyping studies with plants
- Working knowledge of computer programs for storing, manipulating, and reporting data
- Ability to run or learn statistical analysis programs
- Background knowledge for conducting field and greenhouse studies

This opportunity is available to U.S. citizens only.

For more information about the ARS Research Participation Program, please visit the [Program Website \(orise.orau.gov\)](http://Program Website (orise.orau.gov)).

For a full description of this opportunity and to submit your application, visit <https://www.zintellect.com/Opportunity/Details/USDA-ARS-2019-0044> [zintellect.com]

If you have any questions, send an email to USDA-ARS@orau.org. Please include the reference code for this opportunity (USDA-ARS-2019-0044) in your email.

Postdoctoral Research Opportunity in Plant Ecology

APPLICATION DEADLINE: May 29, 2019 3:00PM ET
<https://www.zintellect.com/Opportunity/Details/USDA-ARS-2019-0041> [zintellect.com]

A research opportunity is available with the U.S. Department of Agriculture (USDA), Agricultural Research Service (ARS), Global Change and Photosynthesis Research Unit located in Urbana, Illinois.

The aim of the project is to elucidate weed/crop biology and ecology in cropping systems to understand mechanisms driving risk and forecast the consequences of variability and global change on cropping systems. Specific objectives include: 1) determine how crop management practices and abiotic factors affect the ecology of weeds and agronomic crops at multiple spatial scales, 2) how analyses and forecasts can be generalized to provide guidance on the mitigation of risks for a diverse range of cropping systems and locations, and 3) deployment of visualizations for dissemination and outreach of key findings to stakeholders. The selected candidate will emphasize the use of mathematical and statistical models to synthesize empirical results and provide insights from observational data in order to guide the design of future experiments and analyses.

Under the guidance of a mentor, the participant's learning objectives are to 1) develop analytical tools, and analyses for researching crop and weed ecology essential to the development of novel weed management tactics, and 2) contribute towards development of agronomic systems which are sustainable, profitable, and resilient to climate change as well as other risks imposed by weather, financial, and biological variability.

The selected candidate will participate in and present research at ARS unit meetings. The participant will also have opportunities to participate in outreach through interactions with the University of Illinois, Department of Crop Sciences.

Anticipated Appointment Start Date: June 2019

This opportunity is available to U.S. Citizens, Lawful Permanent Residents (LPR), and foreign nationals. Non-U.S. citizen applicants should refer to the Guidelines for Non-U.S. Citizens Details page of the program website for information about the valid immigration statuses that are acceptable for program participation.

For more information about the ARS Research Participation Program, please visit the [Program Website \(orise.orau.gov\)](http://Program Website (orise.orau.gov)).

Qualifications

The qualified candidate should have received a doctoral degree in one of the relevant fields (Agronomy and Crop Science, Ecology, Plant Sciences, or Analysis), with expertise in statistical analyses.

Preferred skills/experience:

- Prior experience with modeling of plant-based systems, risk assessment of global change, or emerging statistical technology
- Strong oral and written communication skills

For a full description of this opportunity and to submit your application, visit <https://www.zintellect.com/Opportunity/Details/USDA-ARS-2019-0041> [zintellect.com]

If you have any questions, send an email to USDA-ARS@orau.org. Please include the reference code for this opportunity (USDA-ARS-2019-0041) in your email.

New Faculty 2019 Positions

Columbia University

Department of Statistics

Copy and paste the link in your browser:

<http://stat.columbia.edu/2019/04/17/search-starting-fall-2019/>

Postdoctoral Scholar

Description: The Postdoctoral Scholar will be part of a large-scale, multi-institutional National Science Foundation (NSF)-funded project that will design, implement, and evaluate the 2020 Alliances in Graduate Education and the Professoriate (AGEP) National Research Conference held annually for AGEP principal investigators and key personnel. The NSF AGEP program currently seeks to advance knowledge and practices that improve under-represented group (URG) pathways to STEM tenure track faculty careers. In 2020, the conference will also be open to non-AGEP participants. This will promote dissemination, adoption and adaptation of research findings, tools, and program resources that support URG success generated by programs across a wider set of institutional contexts.

Click on the link for more information: https://docs.google.com/document/d/1KRO9LqvZxmkZdloil09rF_nZjNBXmSfhyHUpvCj5s/edit?usp=sharing

Assistant Professor, Ethnic Studies

California State University San Marcos

Copy and paste the link in your browser:

https://www.csusm.edu/facultyopportunities/faculty_jobs/ethnicstudies_jobad-fall2019.html

Programmer Analyst entry Level

Atos Syntel

Copy and paste the link in your browser:

https://www.glassdoor.com/job-listing/programmer-analyst-entry-level-atos-syntel-jv_IC1132348_KO0_30_KE31_42.htm?l=3198860881&utm_source=exactMatch&utm_medium=email&utm_term=6utm_content=exact-match-hourly-matchjob&utm_campaign=em-hourly-email&ctc=1556129398396

Sam Schwartz Engineering Planning Intern

Sam Schwartz Transportation Consultants

Click on the link below for more details:

<https://drive.google.com/file/d/0B4kUSP8db2HfbTUwbVhKnm1WRUprQVhxUkZGVHxOnlySHFN/view?usp=sharing>

Recreation Specialist

(only for 2 months)

NYC Park Seasonal Job Vacancy

Click on the link for more details:

https://docs.google.com/document/d/1JHu31TuEa_1BCSoIb2-TbkXciSRv8r63MemtXWw_6GM/edit?usp=sharing

PeopleGrove Scholarship 2019

We're currently offering a **\$2,000 scholarship** [\[resources.peoplegrove.com\]](http://resources.peoplegrove.com) opportunity -- feel free to share with students, PHD candidates included! :)

CALL FOR PITCHES

The Brooklyn Rail Art Books Section

Most reviews are 800-1,000 words and we pay a flat fee for all reviews. The book should be released within the last 6 months or have some renewed relevance. We are especially interested in books that will be released this summer and fall. It should be available for people to find/buy/see if they are interested. So if it's a rare or old book, please make sure it's on view somewhere or easily available at public research libraries.

The best way to know how we define "art book" is to check out some of our past reviews. Think outside the box and push the boundaries of "art book."

To give you some ideas here are some books we love:

- Artists writings
- Facsimiles of sketchbooks/notebooks
- Books on art periods or artists that include newly published archival materials
- Books of art criticism

Things that we take less often:

- Exhibition catalogues
- Big survey books -- for example a broad anthology on women designers, or contemporary photographers. These tend not to offer as deep a look at the artists or artworks included.

We are open to being convinced, but you'll have to make a case why these are interesting. Especially for exhibition catalogues, how does the book offer a different experience than seeing the show?

I am looking for pitches for our fall 2019 issues and we usually have a lead time of a few months. I will begin reviewing these pitches in June.

Application information in CC Connect

Log-in <https://bit.ly/2lQXjP>



Hi Everyone,

This is the last week to register for the **CUNY Careers in Life Sciences event on 4/30**. This will be a great opportunity for students to hear from professionals working at the cross-section of business and life sciences. [Here is the registration link. \(cuny.us9.list-manage.com\)](http://Here is the registration link. (cuny.us9.list-manage.com))

See below for career opportunities, including new job and internship opportunities for the summer. Thanks for helping get the word out to your students and networks about these professional opportunities.

Zach

[Link to view email in web browser](#)

[Link to sign up for Career Opportunities emails \(cuny.us9.list-manage.com\)](#)

Quick Jump To:

[Jobs](#) | [Internships](#) | [Experiential Learning](#) | [Events](#)

Other Events

Book Launch and Signing with New York Times bestselling author Lindsey Pollak for her forthcoming book, The Remix: How to Lead and Succeed in the Multigenerational Workplace.

Lindsey Pollak is a New York Times bestselling author of *Becoming the Boss: New Rules for the Next Generation of Leaders and Getting from College to Career: Your Essential Guide to Succeeding in the Real World*. Her new book *THE REMIX: How to Lead and Succeed in the Multigenerational Workplace* comes out May 7, 2019. Visit her website: <https://www.lindseypollak.com/lindseypollak.com>

DATE: Wednesday May 8, 2019

LOCATION: Baruch College Administrative Building, 135 East 22nd St., Room 301

Two sessions (choose one below)

3:00 to 4:00 pm

5:30 to 6:30 pm

RSVP Required: <https://tinyurl.com/Baruch-Pollak-May8> [tinyurl.com]

All attendees will receive a free copy of the book! Each session will also leave time for Lindsey to sign books. Space is limited!

See flyer [here](#)

Hello!

I am reaching out to inform you about volunteer opportunities with the [2019 World Science Festival](http://worldsciencefestival.com) [worldsciencefestival.com]. This year, the Festival returns to New York City from May 22 - June 2, 2019 with over 70 events and performances!

The World Science Festival gathers great minds in science and the arts to produce live and digital content that allows a broad general audience to engage with scientific discoveries. Through interactive explorations, musical performances, intimate salons, and major outdoor experiences; the Festival takes science out of the laboratory and into the streets, parks, museums, and premier performing arts venues of New York City.

Volunteers are an essential part of the Festival's success and I think you may know some excellent candidates!

[Volunteer application for the 2019 World Science Festival](#) [app.inittlive.com] is now open!

World Science Festival volunteer benefits include:

- A welcome orientation, with food and networking opportunities
- A World Science Festival Volunteer t-shirt
- Involvement in our amazing line-up of science lectures, demonstrations and events
- Free admission to select WSF programs (based on availability)
- A wrap-party with pizza, prizes, and appearances from WSF staff
- An official Certificate of Completion of volunteer services (upon request)

Please find our 2019 Festival Volunteer poster attached, and feel free to distribute to friends, family and local community groups. If you have any questions, please feel free to reach out by emailing volunteers@worldsciencefestival.com. We look forward to the potential of having you as a part of the WSF team.

Thank you in advance for helping us to spread the word and we hope to see you at this year's Festival!

Sincerely,
WSF Volunteer Services Team

Link to Google newsletter: <https://drive.google.com/file/d/0B4kUSP8db2HFzBo50tqRTV3ZmxDeDZiRHVIYmdzZFdtTXo4/view?usp=sharing>

Check out Google Learning Center, NY

Here is the link: <https://events.withgoogle.com/grow-with-google-in-nyc/>



On Wednesday, May 22nd, 2019 you are invited to join [Doctors Without Borders/Médecins Sans Frontières \(MSF\)](#) [doctorswithoutborders.us7.list-manage.com] for a recruitment information session in New York, NY. This is your opportunity to meet our recruitment team and learn about how you can join our pool of dedicated aid workers. We're currently recruiting for a variety of [medical and non-medical positions](#) [doctorswithoutborders.us7.list-manage.com].

Brain Awareness Video Contest
at BrainFacts.com

Submissions for the 2019 Brain Awareness Video Contest close **Thursday, June 13**. Get your community excited about neuroscience and put your creative skills to work by creating an educational video about the brain.

Videos must be submitted by an SfN member. Find a member near you with the [Find a Neuroscientist program](#).

Top videos will be featured on [SfN.org](#) and [BrainFacts.org](#) and recognized at SfN's annual meeting, while the first prize winner will receive \$1,000 as well as complimentary registration, travel, and two-nights lodging to attend Neuroscience 2019 in Chicago.

We collaborate with the following offices, programs and centers in the 3300.00 hallway:
Interactive Technology and Pedagogy (3300.00), Research and Sponsored Programs (rooms 3300.02/03/04/09),
Publics Lab (3300.07), Digital Initiatives (3300.06), Teaching & Learning (3300.19), Futures Initiative (3313)

Please share this information with anyone in your network who would like to post jobs.

Advertise your job vacancies with us or post the position in our job database.

Please click on this link and register as an employer in GC Connect: <https://careerplan.commons.gc.cuny.edu/employers1/>

Thank you.

To make a writing consultation or career planning appointment in GC Connect,

please follow [these instructions](#)

| [Join our Email Lists](#) | [Interfolio](#) | [Versatile PhD](#)

365 Fifth Avenue | New York, NY 10016 | Room 3300.08 | P: 212-817-7425 | careerplan@gc.cuny.edu | [@careerplanc](https://twitter.com/careerplanc)