

JOBS, Office of Career Planning & Professional Development

OFFICE OF CAREER PLANNING & PROFESSIONAL DEVELOPMENT

Making an Appointment

Current GC students can sign up for career advisement appointments using [GC Connect](#). To make an appointment in GC Connect, follow [these instructions](#). Please note that you can only schedule appointments up to two weeks in advance.

If you are not a current GC student or need assistance using GC Connect, please send us an email at careerplan@gc.cuny.edu or call 212-817-7425.

Our office (3300.08) is located inside of suite 3300 on the 3rd floor of the Graduate Center. Please bring along hard copies of any documents you would like us to look at (your CV, resume, cover letter, etc.).

[See flyer for Career Advisement here](#)

We also have walk-in hours on the following days:
Mondays from 12:00 – 2:00 pm
Wednesdays from 4:00 – 6:00 pm

Schedule your mock interview

Meet with Emily Seamone or Don Goldstein soon

<https://careerplan.commons.gc.cuny.edu/about/people>

Are you a student working on an article, dissertation or master's thesis? Do you want more structure for your writing process and feedback on your writing this spring? Are you looking for a friendly, small-group setting to workshop your works in progress? We want you for our [GC Writing Services' Peer Review Writing Groups!](#) We'll meet to share writing, provide feedback, offer mutual support, exchange tips on process, and help each other meet accountability goals. Students will share work and feedback on a rotating basis. Peer critique helps students develop methods to assess and revise their own work outside of the workshop.

You are eligible if you are currently working on an article, dissertation materials (prospectuses, chapters), or a master's thesis.

Logistics:

- Running
 - Tuesdays, April 2 - May 14, 6-8pm OR
 - Wednesdays, March 20 - May 1, 3-5pm (Participants attend either all Tuesday sessions OR all Wednesday sessions.)
- Meetings will be held in room 3312.
- We ask that each participant read and respond substantively (~2 pages) to about 20 pages of peer writing each week, and contribute 10 pages for peer critique every third week. Each participant should also plan to be present at each meeting.
- Email writinghelp@gc.cuny.edu with questions
- Sign up [here](#).

<https://careerplan.commons.gc.cuny.edu/events/gc-peer-review-late-spring-2019>

To join our new Writing Services email list, click [here](#), fill out the form, and check the "Writing Services" box at the bottom.

CP & PD Upcoming Events

Don't miss our very informative sessions next week.
Join us!

Introduction to Careers in Media

Date(s) - Tuesday, April 9, 2019

4:00 pm - 6:00 pm

Location
[CUNY Graduate Center, room 9205](#)

About the Event



Join us for an Introduction to Careers in Media. Thomas Gaissmaier, Executive Vice President, Chief Human Resources Officer for 21st Century Fox, will discuss the various roles available to students in media, from traditional journalism to digital media and beyond.

In his current position, he works closely with senior management and human resources leaders across the business to help drive the ongoing transformation of the company and its people.

Mr. Gaissmaier joined 21CF in 2017 following nearly two decades at The Boston Consulting Group (BCG), where he led the Human Resource practice in North America and was a member of the global leadership team of the People & Organization practice. In this role, he supported a number of large-scale transformations and integrations for companies in the media, consumer products and health care spaces. In addition, he co-authored a report titled "Creating People Advantage," among others. Prior to his career at BCG, he was a television and radio news reporter and producer in his native Germany.

Mr. Gaissmaier has a Master's of Political Science, Journalism and Law from the University of Hamburg, and a Master of Business Administration from INSEAD.

Please RSVP

Please let us know you'll be attending by using our [sign-up form](#).

Light refreshments will be served.

21st Century Fox careers link:

<https://www.21stcareers.com/OurBrands/21stCenturyFox>

Check out the media jobs at

<https://www.mediabistro.com/jobs/openings/new-york/>

Careers in Academic Administration

Date(s) - Wednesday, April 10, 2019

5:00 pm - 7:00 pm

Location
[CUNY Graduate Center, room C205](#)



About the Event

Interested in applying your degree toward careers in academic administration? Curious to learn about what different jobs in academic administration look like, and how to go about pursuing these professions? Come to our panel to meet Graduate Center alumni who work in this field. Learn how they got from graduate school to their current positions, what their day-to-day jobs are like on the ground, and practical tips on applying your graduate skills toward this

field.

This panel will be Q&A format and open to student questions.

Panelists

[Elizabeth Alsop](#) (PhD Comparative Literature), Assistant Professor and Academic Director, [Communication and Media & Liberal Studies](#), CUNY SPS
[Hillel Broder](#) (PhD English), Principal, [DRS Yeshiva High School](#)
[Benjamin Hellewege](#) (PhD History), Associate Director, [Samberg Institute for Teaching Excellence](#), Columbia Business School
[Amy Starecheski](#) (PhD Anthropology), Director, [Oral History MA Program](#) at Columbia University

Please RSVP

Please fill out our [event registration form](#) if you plan to attend.

Light refreshments will be served.

HigherEdJobs/Administration

Link: <https://www.higheredjobs.com/admin/>

Event Name	Date/Time
Introduction to Careers in Media CUNY Graduate Center, room 9205, New York NY	Tuesday, April 9, 2019 4:00 pm - 6:00 pm
Careers in Academic Administration CUNY Graduate Center, room C205, New York NY	Wednesday, April 10, 2019 5:00 pm - 7:00 pm
Reverse-Outlining Workshop CUNY Graduate Center, room 7209, New York NY	Tuesday, April 16, 2019 3:00 pm - 4:00 pm
Transfer Your Skills! A Workshop with Ann Kirschner CUNY Graduate Center, room 9206, New York NY	Tuesday, April 16, 2019 5:00 pm - 7:00 pm
Exploring Career Paths: How to Find Your Professional Fit (Sciences) CUNY Graduate Center, room 7209, New York NY	Wednesday, May 1, 2019 4:00 pm - 5:30 pm
Writing Workshop: Revise a Seminar Paper into an Article The Graduate Center, CUNY, Room 3312, New York NY	Thursday, May 2, 2019 11:00 am - 1:30 pm
Preparing for Your Faculty Job Search CUNY Graduate Center, room 9204, New York NY	Thursday, May 23, 2019 4:00 pm - 5:30 pm

Jobs

Please email careerplan@cc.cuny.edu, or call 212-817-7425 about your CC Connect account.

New Jobs in CC Connect

Click on the link below:

Please check CC Connect for more details about the jobs posted.

Log-in <https://bit.ly/2lQJXP>.

End Software Engineer (3 positions)

CompuForce

Job Description
We are looking for a talented Front End Software Engineer to join our team and make an impact to our web applications. You will be working in a highly collaborative environment, where you will work with product and design teams to build innovative features, launch new products and maintain existing code. The perfect candidate will have a keen eye for details and high standards for code quality and efficiency. Are you ready for the challenges ahead? The team is ready for you!

Responsibilities

- Build services and responsive UIs for mobile and web applications
- Take a product from design inception, development, QA testing then to production
- Write and test interactive, clean, secure and efficient solutions
- Maintain existing features by improving and scaling supporting code
- Solve non-trivial coding and architecture problems with simple and innovative solutions
- Implement the newest innovative technologies tools and frameworks
- Integrate with third party services and APIs

Perks

- Competitive salary
- Health, dental and vision benefits
- Flexible schedule
- A kitchen stocked full of food & drinks
- Skilled team to collaborate with and learn from

Please check CC Connect for more details about this job.

Log-in <https://bit.ly/2lQJXP>.

Video editing for Hodinkee.com

A leading online magazine/enthusiast media website, is seeking a full-time video editor to assist in high volume content production. Applicants should have advanced proficiency in Adobe Premiere Pro. Shooting experience a bonus. This job is based in New York City.

See Hodinkee.com professional website: <https://www.hodinkee.com/>

Their story: <https://www.hodinkee.com/pages/our-story>

Please check CC Connect for more details:

Log-in <https://bit.ly/2lQJXP>.

Educational & Transformation Intern

Summer Intern

Ithaka S+R

Click here for the internship details:

<https://drive.google.com/file/d/0B4kUSP8db2HN2IlenVycGtX2FUIc1EhUvSERCnizRElr/view?usp=sharing>

Libraries, Scholarly Communication, and Museums Intern (PAID)

Ithaka S+R

Click here for the internship details:

<https://drive.google.com/file/d/0B4kUSP8db2HfSkWazFaM0NaXzjGbjNXTkINT2jFwDczcW9Z/view?usp=sharing>

Please apply in CC Connect:

Log-in <https://bit.ly/2lQJXP>.

Global Publication Writing Manager

Medical Affairs

Amgen

Copy and paste the link below in your browser:

<https://careers.amgen.com/ShowJob/jobId/248887/Global-Publications-Writing-Manager>

Associate Director of Student Engagement, Humanities IV (Rockaways)

New Visions for Public Schools

Copy and paste the link below in your browser:

https://www.indeed.com/viewjob?jk=2eefcc7918204308&q=associate-director&l=New-York,+NY&tk=1d7c1v61c3ivu80b&from=ia&lid=5743a8bae4b00fd0c19d8bd&utm_campaign=job_alerts&utm_medium=email&utm_source=jobseeker_emails&rotk=1d7c1v61c3ivu80b

Research Scientist

NYU School of Medicine

Copy and paste the link in your browser:

<https://jobs.nyuulangone.org/job/9418841/research-scientist-new-york-ny/>

Quantitative Researcher

Raven Pack

Copy and paste the link in your browser:

<https://www.indeed.com/jobs?q=phd&l=New%20York%2C%20NY&ts=1554235441474&ra=1&fromage=last&vjk=fbab12c5f7610866>

Associate Lab Communications

Gemological Institute of America

Website: <https://gcs.gia.edu/en-us/>

JOB OVERVIEW

Provides creative technical copywriting and project coordination services for informative, gemological laboratory book reporting. Assists in the development of internal and external communications in support of the Quality department by performing the following duties.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

- Ability to research and summarize technical research data into book format, taking technical concepts and translating to terminology intended for clients with no advanced gemological knowledge
- Conceptualizes, researches, writes, and edits content
- Creative rewriting of repetitive text from book to book
- Assists in editing technical drafts for internal policy and procedures manuals
- Assists in writing text for presentation-type dialogue
- Ensures the accuracy of the GIA Brand Guidelines & Standards, including taglines, key messages, and messaging resources, as well as overall content
- Delivers fresh idea while remaining true to any existing brand guidelines
- Assists in developing clear lab communications for staff and clients
- Communicates effectively, gets along with coworkers and management, and deals with others effectively and professionally under generous and tight deadlines

TECHNICAL COMPETENCIES (Knowledge, Skills & Abilities)

To perform this job successfully, and individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required.

Proven skill set to write across multiple formats. Proficiency in technical writing is critical.

Excellent proofreading/editing skills.

Ability to manage and prioritize multiple copywriting projects, and ensure deliverables are completed on time and on message with total accuracy and attention to detail.

<p>Ability to provide proofing and editorial support for grammatical and stylistic accuracy/ Possess excellent organizational skills. Demonstrated copywriting ability as indicated through a portfolio of writing samples. Strong understanding of marketing principles. Capable of operating with high degree of autonomy, but also comfortable working within a team. Capable of recognizing areas that need improvement and contributing to change. Ability to question, interview and research in order to clarify and expand on information presented by clients, or found in articles, books or the internet. Proficient with MS Office suite, including Word, Excel, and PowerPoint on a PC.</p> <p>Please check GC Connect for more details about this position. Log-in https://bit.ly/2IQXIP.</p>
<p>Psychologist (Part-Time) - Job ID: 389418 NYC Department of Corrections</p> <p>The DOC is seeking to recruit a Psychologist. Under general supervision, with latitude for independent or un-reviewed action or decision, the selected candidate will perform professional work in the field of psychology, through clinical interviewing and/or through the selection, administration and interpretation of standard group and individual capacity. The incumbent will be responsible but not limited to:</p> <ul style="list-style-type: none"> -Evaluating individuals' emotional and intellectual functioning -Maintaining suitable records and files using SOAP -Preparing reports of psychological findings which may be included in clinical case histories, files, etc. -Consulting with psychiatrists, social workers, judges and other relevant parties regarding the diagnoses, prognoses and recommendations for disposition of individual cases -Attending/participating in psychological and general staff conferences -Preparing write-ups and documentation for cases -May be required to testify in court or as other hearings. <p>Minimum Requirements</p> <ol style="list-style-type: none"> 1. A doctorate in clinical psychology, counseling psychology, school psychology, forensic psychology, clinical health psychology or neuro-psychology from an accredited college or university, accredited by regional, national, professional or specialized agencies recognized as accrediting bodies by the U.S. Secretary of Education and by the Council for Higher Education Accreditation (CHEA), or 2. Completion of two years of graduate work from an accredited college or university, accredited by regional, national, professional or specialized agencies recognized as accrediting bodies by the U.S. Secretary of Education and by the Council for Higher Education Accreditation (CHEA), consisting of at least 60 graduate semester credits in psychology, in an accredited graduate program leading to a doctoral degree in clinical psychology, counseling psychology, school psychology, forensic psychology, clinical health psychology or neuro-psychology, plus two years of satisfactory full-time learner leadership, under direction of the Assistant Commissioner of Strategic Initiatives, staff are given specific authority to determine how best to accomplish a particular objective. The Senior Project Manager's role is to lead all phases of project management related work in the division. Senior Project Managers are assigned a portfolio of projects and report to the Deputy Director of Project Management. Specific tasks may include: <ul style="list-style-type: none"> •Manage a team of project coordinators •Critically assess project plans, resources, milestones, key performance indicators (KPIs), and project governance structures to ensure that projects are feasible. Recommends changes as necessary. •Coordinate research and data analysis for the department •Facilitating and creating a path forward for all special projects that come through the project management office; •Research and investigate current agency practices to evaluate opportunities to utilize new performance metrics. •Engage in strategic planning processes with departmental working groups and oversight organizations. •Supervise the production of regular metrics, analyses, and reports on organizational performance indicators. •Conduct research on best practices in correction operations and work with senior leadership to ensure those practices are included in agency planning. •Proactively problem solve and/or escalate program issues to fast-track resolutions. •Produce reports on operational issues with the goal of documenting best practices to improve operational efficiency. •Conduct meetings and presentations to disseminate information to executive staff. •Maintain records and progress reports. •Work on special projects as assigned. 3. Completion of a respecialization in clinical psychology from an accredited program, accredited by <p>Experience gained prior to entering graduate program will also not be accepted for meeting minimum experience requirements.</p> <p>Please check GC Connect for more details about this position. Log-in https://bit.ly/2IQXIP.</p>
<p>Senior Project Managers (2) New York City Department of Corrections</p> <p>The City has a unique career opportunity for two Senior Project Managers to join the Division of Strategic Initiatives. The Division of Strategic Initiatives includes the Project Management Office, Strategic Planning Unit, and Office of Constituent and Grievance Services. Projects under the Division of Strategic Initiatives will span a variety of subject matter areas, and may include assessing current agency policies and operations, researching best practices, piloting new initiatives, and developing long-term strategies to accomplish key goals of the Department. Current projects include overseeing the implementation of Raise the Age legislation; analyzing levels of inmate grievances and developing solutions to improve operations; and implementing the Department's 34-point anti-violence plan. The Strategic Initiatives Division consists of individuals with an array of backgrounds and expertise, from quantitative methods to operations to policy. Members of the team will be responsible for the oversight and implementation of Commissioner priority projects, which will require close collaboration with other units within the Department and uniform leadership. Under direction of the Assistant Commissioner of Strategic Initiatives, staff are given specific authority to determine how best to accomplish a particular objective. The Senior Project Manager's role is to lead all phases of project management related work in the division. Senior Project Managers are assigned a portfolio of projects and report to the Deputy Director of Project Management. Specific tasks may include:</p> <ul style="list-style-type: none"> •Manage a team of project coordinators •Critically assess project plans, resources, milestones, key performance indicators (KPIs), and project governance structures to ensure that projects are feasible. Recommends changes as necessary. •Coordinate research and data analysis for the department •Facilitating and creating a path forward for all special projects that come through the project management office; •Research and investigate current agency practices to evaluate opportunities to utilize new performance metrics. •Engage in strategic planning processes with departmental working groups and oversight organizations. •Supervise the production of regular metrics, analyses, and reports on organizational performance indicators. •Conduct research on best practices in correction operations and work with senior leadership to ensure those practices are included in agency planning. •Proactively problem solve and/or escalate program issues to fast-track resolutions. •Produce reports on operational issues with the goal of documenting best practices to improve operational efficiency. •Conduct meetings and presentations to disseminate information to executive staff. •Maintain records and progress reports. •Work on special projects as assigned. <p>Minimum Requirements</p> <ol style="list-style-type: none"> 1. For Assignment Level I (only physical, biological and environmental sciences and public health) A master's degree from an accredited college or university with a specialization in an appropriate field of physical, biological or environmental science or in public health. 2. To be appointed to Assignment Level II and above, candidates must have: <ol style="list-style-type: none"> 1. A doctorate degree from an accredited college or university with specialization in an appropriate field of physical, biological, environmental or social science and one year of full-time experience in a responsible supervisory, administrative or research capacity in the appropriate field of specialization; or 2. A master's degree from an accredited college or university with specialization in an appropriate field of physical, biological, environmental or social science and three years of responsible full-time research experience in the appropriate field of specialization; or 3. Education and/or experience which is equivalent to "1" or "2" above. However, all candidates must have at least a master's degree in an appropriate field of specialization and at least two years of experience described in "2" above. Two years as a City Research Scientist Level I can be substituted for the experience required in "1" and "2" above. <p>Please check GC Connect for more details about this position. Log-in https://bit.ly/2IQXIP.</p>
<p>Digital Franklin Postdoctoral Research Fellowship American Philosophical Society Library, Philadelphia, PA</p> <p>The Center for Digital Scholarship (CDS) at the American Philosophical Society Library invites applications for a one-year postdoctoral fellowship to work with APS staff at the CDS on a digital project focused on financial and postal account books kept by Benjamin Franklin from 1730-1787. These historic records reveal Franklin's business and personal concerns as well as his work as Postmaster of colonial Philadelphia. Reporting to the Head of Digital Scholarship and Technology, the successful candidate will assist the Center by researching and composing text for a digital exhibition, digitizing archival materials, creating data, and working on other web-based resources that highlight the account books, including data visualizations.</p> <p>Demonstrated experience working on DH projects and a knowledge of current DH trends, tools, and technologies is required. Ability to work collaboratively as part of a team is essential. Experience with data visualization is strongly preferred. Applicants with training and research interests in the digital humanities, early American history and/or business history are especially encouraged to apply.</p> <p>To apply, please submit the following materials via Interfolio (https://apply.interfolio.com/61448):</p> <ul style="list-style-type: none"> • CV • a cover letter explaining qualifications for and interest in the position, and, • the names of three references (not letters of reference, please). <p>Salary: \$45,000 plus benefits.</p> <p>Applications will be accepted through April 19, 2019. The start date is summer 2019. Applicants must have defended their dissertation before beginning employment.</p> <p>Please forward questions about the project to Bayard Miller, Head of Digital Scholarship & Technology, at bmiller@amphilsoc.org.</p>
<p>OPENING FOR INTERN AT EACCNV!</p> <p>Join us for a 3-6 month full-time paid internship at the European American Chamber of Commerce. (Valid work visa is required, start time: immediately)</p> <p>The EACCNV is a dynamic organization that connects European & American executives and helps them to navigate transatlantic business relations. We provide our members with access to transatlantic business opportunities as well as timely and relevant information, resources and support on matters affecting business activities between Europe and the U.S.</p> <p>This is an opportunity to grow into a full-time role at EACC. If you are interested, please send your CV to the Executive Director (vbr@eaccnv.com). Please also let Career Planning & Professional Development know you're applying by emailing careerplanning@cnny.edu</p>
<p>UCHRI is hiring a Research Communications Manager The University of California Humanities Research Institute</p> <p>Find yourself obsessing about visually, research, and the humanities? UCHRI is hiring a Research Communications Manager to coordinate all of UCHRI's research and programming communications. Join our team of creative administrator-scholars to lead and collaborate on communications for a wide range of creative initiatives, including programs on civil war, technohumanities, Humanists@Work, the UC-wide competitive grants program, the twenty-first century Liberal Arts learning in the US, and much more. We are open to candidates with diverse and non-traditional experience, though strongly encourage humanities PhDs with background/interest in design and audiovisual production to apply. Data/statistic nerds should also consider themselves welcome.</p> <p>Job link: UCHRI is Hiring! uchri.org</p>
<p>Students who have their Master's Degree in Computer Science, Technology, or Computer Engineering are highly encouraged to apply!</p> <p>Organization/Company: Andiamo Consulting, LLC Industry: Technology/IT Employment: Full-time Paid</p> <p>Salary: \$96,366</p> <p>Job Description: Participate in all phases of the software development lifecycle including requirements gathering, application design, system development, testing, implementation and production support on behalf of global financial institutional clients. Develop the front end of applications in JavaScript while also using SQL Database. Develop multi-tier web applications to be used by Network Engineers using Java programming. Develop a caching system in Java for reference data and create automated test suites using JUnit to rectify performance bottlenecks and security vulnerability. Requires skills in Java/Javascript, Unix, JUnit, SQL, JDK, JEE, JBoss, Oracle, JSP, and Spring technologies.</p> <p>Qualifications: Requires US Master's degree or foreign degree equivalent in Technology, Computer Science, Computer Engineering. Will accept a combination of a US Bachelor's degree/foreign equivalent plus five (5) years of progressively responsible employment experience in lieu of the required Master's degree. Will accept any experience in Java/Javascript, Unix, JUnit, SQL, JDK, JEE, JBoss, Oracle, JSP, and Spring technologies. Must have legal authority to work in the United States.</p> <p>Application Method: Email your resume to jobs@andiamoggo.com and place reference number 2019-19 on the front page.</p> <p>Application Deadline: 4/25/2019, 11am</p>
<p>Chemist</p> <p>Here is an opportunity for an extraordinary chemist to join the Chemical Separations Group as a staff member of Oak Ridge National Laboratory. As described in the attachment and link below, we are looking for a creative researcher with a strong background in coordination chemistry who would be eager to conduct both fundamental and applied investigations to achieve highly effective separations. As most separations chemistry involving metals and ions in solution draws from coordination chemistry, we believe that training in this field would be most applicable. In addition to a firm understanding of principles of thermodynamics and kinetics, it is also highly desirable that the candidate be able to probe the structure of species in solution using modern tools such as NMR spectroscopy and X-ray and neutron techniques.</p> <p>Please post the job description in your department and pass along this message to anyone that might be interested in applying. Interested applicants will find the posting and instructions directly on the external ORNL web site: https://careers.successfactors.com/s/career/jobreq/career?jobId=8838&company=utbatlleP&userename=1career5.successfactors.com</p>
<p>Webmaster Bridges to Academic Success</p> <p>We are seeking a webmaster for Bridges to Academic Success based at the CUNY Graduate Center. The job call is attached, and the web link is here: http://bridges.sifeproject.com/about-us/careers/#1497606432704-5ddf6e9fa7281bridges.sifeproject.com</p> <p>See description here</p>
<p>Research Opportunity in Economic Modeling and Analysis APPLICATION DEADLINE: April 15, 2019 3:00PM ET https://www.zintellect.com/Opportunity/Details/USDOT-2019-00061zintellect.com</p> <p>Have you ever wanted to influence and improve the effectiveness of transportation infrastructure at the national level? Are you detail-oriented and committed to producing economic products? Join us as we lead the development of new and improved approaches to infrastructure economics modeling and analysis.</p> <p>You will learn to create economic analysis related to our Nation's transportation systems that are used by government officials, researchers, and the American people. To achieve your learning objectives, you will have the opportunity to collaborate with those other DOT offices and Federal agencies that help maintain infrastructure and economic data and analytical capabilities. Your learning opportunities will also include the ability to participate in inter-agency efforts relating to the development and improvement of transportation economic modeling and analytical applications.</p> <p>Who are we? We are the U.S. Department of Transportation's Office of the Assistant Secretary for Research and Technology Office of the Assistant Secretary for Research and Technology. Our office is charged with providing and expanding opportunities for research collaboration and coordination, while upholding the integrity and impartiality of transportation statistical data.</p> <p>Qualifications The qualified candidate should be currently pursuing or have received a master's or doctoral degree in one of the relevant fields, with coursework in economics. Degree must have been received within five years of the appointment start date.</p> <p>Preferred skills:</p>

- Strong written and verbal communications skills
- Self-starter with the ability to perform with limited supervision and changing outcome goals
- Knowledge of and interest in U.S. transportation systems
- Experience presenting results in a clear, effective, and attractive manner to inform next steps
- Proficiency translating high level business requirements into detailed design specifications
- Ability to function across various offices and work units to obtain information, collaborate on data-related projects, and validate findings and conclusions
- Ability to collaborate with subject matter experts to identify and mitigate data limitations
- Experience using various programming languages to create processes that identify variation, investigate patterns and perform data interpretation against large datasets is a plus

For a full description of this opportunity and to submit your application, visit <https://www.zintellect.com/Opportunity/Details/USDOT-2019-0006> [zintellect.com]. If you have any questions, send an email to USDOT@rau.org. Please include the reference code for this opportunity (USDOT-2019-0006) in your email.

**Health Bucks Public Distribution Intern
Public Health NYC**

Copy and paste the link in your browser:
<https://drive.google.com/file/d/0B4KUSP84b2HFYUjVRld0ZUFlEeVYGmdXMHZINENSWR1YXFn/view?usp=sharing>



Hi Everyone,

Please check the new information posted this week.

[Link to view email in web browser](#)
[Link to sign-up for Career Opportunities emails \[only us9 list-manage.com\]](#)

Quick Jump To:

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Other Events

Tech Festival by Queens College April 6 – April 7



<https://techfestival.nyc/hackathon/#schedule>

Webinars and Digital Content

- On Thursday, April 18th, [Ending Your Side Hustle: Redefining the PhD \[Inyas.org\]](#), will be the first in a series of lectures featuring young scientists who have pursued a side project based on their passions—while staying on track to get their PhD. Learn how to apply your scientific expertise to other interests, and reshape your graduate experience in fulfilling new ways. *This lecture is available to both Webinar and in-person attendees.*
 - Can't make it here in person? [Academy eBriefings](#) offer Members the opportunity to view lectures and symposia virtually, and at their own convenience. Log in to check out these recently published eB's:
 - [Big Data in Healthcare: Opportunities and Challenges \[Inyas.org\]](#)
 - [Neuro-immunology and Alzheimer's Disease: Exploring Therapeutic Approaches \[Inyas.org\]](#)
 - [Cancer Immunotherapy: The 2015 Dr. Paul Janssen Award Symposium \[Inyas.org\]](#)

In-Person-Only Events, and Other Opportunities

- On Tuesday, May 7th, [Cultural Awareness Workshop: Navigating Diversity in the Lab \[Inyas.org\]](#) will address the challenges that grad students and early career investigators face when working in a culturally diverse environment. Participants will gain a fuller perspective of the complexities of cross-cultural communication and build their communication skills to bridge gaps, avoid missteps, and collaborate effectively. Interested in presenting your research in a short talk or poster session at the New York Academy of Sciences? The following Academy events currently have **Open Calls for Abstracts**:
 - [Innovative Vaccines against Resistant Infectious Diseases and Emerging Threats \[Inyas.org\]](#) - Abstract deadline: **tomorrow**, March 22nd.
 - [Chemical Biology Discussion Group Year-End Symposium 2019 \[Inyas.org\]](#) - Abstract deadline: March 29th.
 - [Complex Medicines: Science, Regulation, and Accelerating Development \[Inyas.org\]](#) - Abstract deadline: April 15th.
- Remember that your Sponsored Members enjoy registration discounts of 50% or more on all [upcoming events \[Inyas.org\]](#), including both Science Alliance events and scientific symposia. As always, we welcome your feedback and questions: you can reach me at meres@inyas.org, or Science Alliance Associate Director Alejandro de la Puenta at apuenta@inyas.org.

Phd Symposium Charles River Associates

From an alum from the chemistry PhD program.

I am currently working at Charles River Associates (CRA) and would like to extend the opportunity to the Students in our PhD program to apply for a 3- day intensive PhD symposium to learn about a career in consulting. I made use of career services while I was at the Graduate Center and would like others to use the opportunity as well. I shall be thankful to you if you could circulate this email and flyer to the students. For further information they can reach out to me as well at kganangan@gradcenter.cuny.edu or kganangan@crai.com.

*CRA's PhD Symposium is a highly-selective, three-day program designed to introduce PhD students to a career in life science consulting. Through workshops, panel discussions and interactive case studies, you will learn about life in consulting and how you can put your PhD to great use at CRA. [Click here \[youtube.com\]](#) to watch a short video about the program.

CRA is seeking participants pursuing a PhD in the physical sciences, life sciences, social sciences, engineering, or a closely related field, and who are aiming to pursue a full time consulting career in 2020.

To find out more and apply, check out the attached flyer and head to www.crai.com/phdsymposium [crai.com]. The application deadline is Sunday, April 14. If you have any questions please contact campus@crai.com

See flyer [here](#)

Do you need help with your application? [Schedule an appointment in GC Connect with one of our career advisors.](#)

Please share this information with anyone in your network who would like to post jobs.

Advertise your job vacancies with us or post the position in our job database.
Please click on this link and register as an employer in GC Connect: <https://careerplan.commonscuny.edu/employers/>

Thank you.

To make a writing consultation or career planning appointment in GC Connect,

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