

JOB, Office of Career Planning & Professional Development

OFFICE OF CAREER PLANNING & PROFESSIONAL DEVELOPMENT

Making an Appointment

Current GC students can sign up for career advisement appointments using [GC Connect](#). To make an appointment in GC Connect, follow [these instructions](#). Please note that you can only schedule appointments up to two weeks in advance.

If you are not a current GC student or need assistance using GC Connect, please send us an email at careerplan@gc.cuny.edu or call 212-817-7425.

Our office (3300.08) is located inside of suite 3300 on the 3rd floor of the Graduate Center. Please bring along hard copies of any documents you would like us to look at (your CV, resume, cover letter, etc.).

[See flyer for Career Advisement here](#)

We also have walk-in hours on the following days:

Mondays from 12:00 – 2:00 pm
Wednesdays from 4:00 – 6:00 pm

Mock Interviews

Meet with Emily Seamone or Don Goldstein soon

<https://careerplan.commonsgc.cuny.edu/about/people>

Are you a student working on an article, dissertation or master's thesis? Do you want more structure for your writing process and feedback on your writing this spring? Are you looking for a friendly, small-group setting to workshop your works in progress? We want you for our [GC Writing Services' Peer Review Writing Groups](#)! We'll meet to share writing, provide feedback, offer mutual support, exchange tips on process, and help each other meet accountability goals. Students will share work and feedback on a rotating basis. Peer critique helps

students develop methods to assess and revise their own work outside of the workshop. You are eligible if you are currently working on an article, dissertation materials (prospectuses, chapters), or a master's thesis.

Logistics:

- Running
 - **Tuesdays, April 2 - May 14, 6-8pm OR**
 - **Wednesdays, March 20 - May 1, 3-5pm** (Participants attend either all Tuesday sessions OR all Wednesday sessions.)
- Meetings will be held in room 3312.
- We ask that each participant read and respond substantively (~2 pages) to about 20 pages of peer writing each week, and contribute 10 pages for peer critique every third week. Each participant should also plan to be present at each meeting.
- Email writinghelp@gc.cuny.edu with questions
- Sign up [here](#).

<https://careerplan.commonsgc.cuny.edu/events/gc-peer-review-late-spring-2019>

To join our new Writing Services email list, click [here](#), fill out the form, and check the "Writing Services" box at the bottom.

CP & PD Upcoming Events

Improve Your Job Interviewing Skills by Practicing

Wednesday, April 3, 2019

4:00 - 5:30 p.m.

CUNY Graduate Center, room 7209

The job interview is so important because it will determine whether or not you get the job. All the hard work of networking, preparing resumes and cover letters, and applying for jobs goes for naught if the candidate messes up the interview. This workshop will significantly help students to better answer interview questions, raise confidence levels, reduce stress, and improve your chances of getting a job offer.

A major focus of this workshop will be actual interview practice in a safe, non-threatening environment. If you do attend the event, you will be expected to participate, but all students will be on the same level and it will be okay and safe to make mistakes.

Please RSVP

Please fill out our [event registration form](#) to let us know you're coming.

Careers for Humanists in Research, Education, and Outreach

Thursday, 4 April 2019, 5:00-7:00pm

Art History Lounge, Room 3408

This event is co-sponsored by the PublicsLab, the Office of Career Planning and Professional Development, the Department of Art History, and the Department of History.

Four humanities PhDs (including two alumni of The Graduate Center!) working at the Rockefeller Archive Center (RAC) will discuss possible career trajectories for humanities PhDs, including soft money positions, the relationship between jobs inside and outside the academy, and how to manage the varied commitments entailed by pursuing a graduate degree. As a team, they are responsible for building the Center's public profile through archival research, digital storytelling, institutional and educational outreach, and organized partnerships with donors, scholars, and foundation practitioners. Panelists were trained in various academic disciplines, and embarked upon distinct paths in pursuit of the doctorate and a career outside the academy.

For more information about panelists, please visit the [PublicsLab website](#).

A panel discussion and Q&A will be followed by the chance to mingle and network. Light refreshments will be provided. Please [RSVP](#).

Information Session with the U.S. Census Bureau

Date/Time

Date(s) - Thursday, April 4, 2019

2:00 pm - 3:30 pm

Location

[CUNY Graduate Center, room 7209](#)

About the Event



In advance of the 2020 Census, the [U.S. Census Bureau](#) is recruiting thousands of people for temporary jobs across the country. These positions provide the perfect opportunity to earn some extra income while helping your community. The results of the 2020 Census will help determine each state's representation in Congress, as well as how certain funds are spent for schools, hospitals, roads, and more.

Representatives from the Census Bureau will be at the CUNY Graduate Center to do a presentation about the Field and Office positions currently available, as well as answer questions about the application process.

Both full- and part-time positions (with flexible hours) are available.

Important: To be eligible for a 2020 Census job, you must have a valid Social Security number and be a U.S. citizen. (Complete job qualifications are available on the [2020 Census website](#).)

Please RSVP

Please fill out our [event registration form](#) to let us know you're coming.

Add the event to your digital calendar: [webcal](#).

Event Name	Date/Time
Improve Your Job Interviewing Skills by Practicing <i>CUNY Graduate Center, room 7209, New York NY</i>	Wednesday, April 3, 2019 4:00 pm - 5:30 pm
Information Session with the U.S. Census Bureau <i>CUNY Graduate Center, room 7209, New York NY</i>	Thursday, April 4, 2019 2:00 pm - 3:30 pm
Introduction to Careers in Media <i>CUNY Graduate Center, room 9205, New York NY</i>	Tuesday, April 9, 2019 4:00 pm - 6:00 pm
Careers in Academic Administration <i>CUNY Graduate Center, room C205, New York NY</i>	Wednesday, April 10, 2019 5:00 pm - 7:00 pm
Reverse-Outlining Workshop <i>CUNY Graduate Center, room 7209, New York NY</i>	Tuesday, April 16, 2019 3:00 pm - 4:00 pm
Transfer Your Skills! A Workshop with Ann Kirschner <i>CUNY Graduate Center, room 9206, New York NY</i>	Tuesday, April 16, 2019 5:00 pm - 7:00 pm

[Exploring Career Paths: How to Find Your Professional Fit \(Sciences\)](#)
CUNY Graduate Center, room 7209, New York NY

Wednesday, May 1, 2019
4:00 pm - 5:30 pm

[Writing Workshop: Revise a Seminar Paper into an Article](#)
The Graduate Center, CUNY, Room 3312, New York NY

Thursday, May 2, 2019
11:00 am - 1:00 pm

[Preparing for Your Faculty Job Search](#)
CUNY Graduate Center, room 9204, New York NY

Thursday, May 23, 2019
4:00 pm - 5:30 pm

"CRA's PhD Symposium is a highly-selective, three-day program designed to introduce PhD students to a career in life science consulting (see more information under "Other Events" listed below).

Jobs

Please email careerplan@gc.cuny.edu or call 212-817-7425 about your GC Connect account.

New jobs in GC Connect

Click on the link below:

Please check GC Connect for more details about the jobs posted.

Log-in <https://bit.ly/2JOjXP>

Summer STEM Instructor

The Barnard College Science and Technology Entry Program (STEP) offers an exciting and rigorous academic enrichment program designed to assist 7th - 12th grade students in acquiring the skills and knowledge necessary to pursue post-secondary education leading to careers in scientific, technical or health-related fields, or the licensed professions. STEP seeks to increase the representation of historically underrepresented or economically disadvantaged students in those fields.

Reporting to the Associate Director of C/STEP, the Summer STEM Instructors will work hard to prepare students who demonstrate interest in STEM and licensed professions using hands-on lesson plans and curriculum. Through the rigorous summer program, instructors will ensure that students are fully prepared for introductory coursework in a STEM subject area.

The summer program will run Monday - Thursday between 10:00am - 4:00pm from July 8 - August 1, 2019.

Desired course subjects include, but are not limited to:

- Anatomy
- Architecture
- Biology
- Chemistry
- Coding
- Computer Science
- Engineering
- Environmental Science
- Forensics
- Law and Criminal Justice
- Mathematics
- Nutrition
- Physics
- Psychology
- Robotics

Please check GC Connect for more details about this position.

Log-in <https://bit.ly/2JOjXP>

High School English Teacher - SY 2019/2020

HIGH SCHOOL ENGLISH TEACHER - SY 2019-2020

PRIMARY FUNCTION

The English Teacher will plan and deliver meaningful learning experiences, create opportunities for maximum educational and social development, and work with all members of the school community to create a nurturing and structured environment for each student enrolled at New Heights Academy Charter School.

REPORTS TO

High School Principal

COLLABORATES WITH

High School Teachers, Teaching Assistants, Department Chairs, and Student Support Services Team

TERM OF EMPLOYMENT

10 months

RESPONSIBILITIES

1. Content Knowledge and Planning

- Exhibit an understanding of and skills relevant to the subject area(s) taught
- Demonstrate an ability to make topics and activities meaningful and relevant to each student
- Integrate available technology resources compatible with students' needs and abilities
- Develop lesson plans that are clear, logical, and sequential using Understanding by Design principles
- Plan with appropriate specialist(s) to differentiate instruction to meet the needs of all students

2. Instructional Strategies

- Link present content/skills with past and future learning experiences
- Effectively use various instructional strategies (e.g., modeling, cooperative learning, collaboration, and reading and writing in the content areas) to differentiate learning for all students
- Effectively use questioning strategies to engage students and promote learning
- Monitor students' understanding of the lesson and adjusts teaching when appropriate
- Maximize student learning by providing opportunities for all learners to participate actively and successfully
- Explain content and demonstrates skills in a variety of ways to meet the needs of all students
- Hold each learner individually responsible for learning

3. Assessment

Use results of a variety of assessments to monitor and modify instruction as needed

Effectively use both teacher-made and standardized tests, as appropriate, to measure student performance
Use oral, non-verbal, and written forms of student assessment
Organize, maintain, and use records of student progress to make effective instructional decisions
Continuously monitor students' progress before, during, and after instruction, and provides meaningful feedback
Demonstrate competence in the use of acceptable grading/ranking/scoring practices in recording and reporting student achievement

4. Student Communication and Rapport

Use precise language and acceptable oral expression and written communication
Articulate clear learning goals and instructional procedures for the lesson to the students
Model caring, fairness, courtesy, respect and active listening
Model concern for students' emotional and physical well being
Seek and maintains positive interactions with students in all school settings
Seek information about student interests and opinions

5. Classroom Management

Enforce the school's student behavior policy
Communicate clear expectations about behavior to students and parents
Actively monitor student behavior and provides feedback in a constructive manner to students and parents
Create a physical setting and establishes routines that promote learning and minimize disruption
Structure transitions in an efficient and constructive manner
Manage emergency situations, as they occur, in school settings

6. Professional Demeanor and Development

Maintain a professional appearance and deportment.
Interact with colleagues and students in an ethical and professional manner.
Carry out duties in accordance with established policies, practices, and regulations.
Select appropriate channels for resolving concerns and problems, and maintains confidentiality.
Complete all classroom and school assignments and responsibilities in a timely and effective manner.
Participate in professional growth activities including conferences, workshops, course work and committees or membership in professional organizations.
Explore and apply knowledge and information about new or improved methods of instruction and related issues.
Identify areas of personal strength and weakness and seeks improvement of skills and professional performance.

7. School Community and Culture

Initiate communication with parents or guardians concerning student progress or problems in a timely manner.
Respond promptly to parental concerns and encourages parental involvement within the school.
Interact with parents and the community by providing useful information regarding the school.
Work cooperatively with community members in carrying our school and community sponsored functions.
Build collaborative relationships with colleagues, sharing teaching insights and coordinating student learning.
Serve on school committees and supports school activities.
Contribute to the development of the profession by serving as a teacher, mentor, peer coach, and/or supervisor to practicing teachers, student teachers, or interns.
Support school goals and initiatives.

SKILLS AND ABILITIES

Plan, organize, develop and conduct a comprehensive teaching and instruction program
Provide appropriate and effective learning experiences for pupils from a wide range achievement levels
Effectively assess the instructional and educational needs of pupils, and design, develop, and implement sound instructional and educational programs
Provide a motivating and stimulating learning environment
Perform research and development activities pertaining to curriculum and instructional programs
Follow safety procedures and written and verbal instructions
Work effectively with staff, students, and public
Make independent decisions
Work autonomously within school established guidelines and policies
Organize tasks, set priorities and meet deadlines, manage multiple tasks
Demonstrate good judgment and good problem-solving skills
Direct and instruct others
Respond appropriately to evaluation and changes in the work setting.

SKILLS AND ABILITIES

Work relentlessly to close the achievement gap
Use data to inform instruction
Set high professional goals
Respectfully challenge ideas and the status quo
Maintain a positive mindset
Focus on converging core content and student need to increase knowledge
Develop supportive and caring relationships with students, parents, and colleagues
Communicate professionally
Be responsible to self, team, and school
Assume team membership and individual leadership
Adhere to deadlines
New Heights Academy Charter School is an equal opportunity employer.

Please check GC Connect for more details about this position.

Log-in <https://bit.ly/2JOjXJP>

Senior Project Managers (2)

New York City Department of Corrections

The DOC has a unique career opportunity for two Senior Project Managers to join the Division of Strategic Initiatives. The Division of Strategic Initiatives includes the Project Management Office, Strategic Planning Unit, and Office of Constituent and Grievance Services. Projects under the Division of Strategic Initiatives will span a variety of subject matter areas, and may include assessing current agency policies and operations, researching best practices, piloting new initiatives, and developing long-term strategies to accomplish key goals of the Department. Current projects include overseeing the implementation of Raise the Age legislation; analyzing key drivers of inmate grievances and developing solutions to improve operations; and implementing the Department's 14-point anti-violence plan.

The Strategic Initiatives Division consists of individuals with an array of backgrounds and expertise, from quantitative methods to operations to policy. Members of the team will be responsible for the oversight and implementation of Commissioner priority projects, which will require close collaboration with other units within the Department and uniform leadership. Under direction of the Assistant Commissioner of Strategic Initiatives, staff are given significant authority to determine how best to accomplish a particular objective. The Senior Project Manager's role is to lead all phases of project management related work in the division. Senior Project Managers are assigned a portfolio of projects and report to the Deputy Director of Project Management. Specific tasks may include:

- Manage a team of project coordinators;

- Critically assess project plans, resources, milestones, key performance indicators (KPIs), and project governance structures to ensure that projects are feasible. Recommends changes as necessary.
- Spearhead research and data analysis to develop smart operational plans for the department.
- Facilitating and creating a path forward for all special projects that come through the project management office;
- Research and investigate current agency practices to evaluate opportunities to utilize new performance metrics.
- Engage in strategic planning processes with departmental working groups and oversight organizations.
- Supervise the production of regular metrics, analyses, and reports on organizational performance indicators.
- Conduct research on best practices in correction operations and work with senior leadership to ensure those practices are included in agency planning.
- Proactively problem solve and/or escalate program issues to fast-track resolutions.
- Produce reports on operational issues and findings with the goal of documenting best practices to improve operational efficiency.
- Conduct meetings and presentations to disseminate information to executive staff.
- Maintain records and prepares reports.
- Work on special projects as assigned.

Minimum Requirements

1. For Assignment Level I (only physical, biological and environmental sciences and public health) A master's degree from an accredited college or university with a specialization in an appropriate field of physical, biological or environmental science or in public health.

To be appointed to Assignment Level II and above, candidates must have:

1. A doctorate degree from an accredited college or university with specialization in an appropriate field of physical, biological, environmental or social science and one year of full-time experience in a responsible supervisory, administrative or research capacity in the appropriate field of specialization; or

2. A master's degree from an accredited college or university with specialization in an appropriate field of physical, biological, environmental or social science and three years of responsible full-time research experience in the appropriate field of specialization; or

3. Education and/or experience which is equivalent to "1" or "2" above. However, all candidates must have at least a master's degree in an appropriate field of specialization and at least two years of experience described in "2" above. Two years as a City Research Scientist Level I can be substituted for the experience required in "1" and "2" above.

Please check GC Connect for more details about this position.

Log-in <https://bit.ly/2JOjXIP>

Two openings in our office this coming academic year

The CUNY Graduate Center's [Office of Career Planning and Professional Development](#) (CP&PD) invites applications for CP&PD Fellowships for the 2019-20 academic year. CP&PD supports the Graduate Center's students in reaching their career goals. Our office sponsors a wide range of career services, including:

- [Career advisers](#), who meet one-on-one to answer questions, discuss self-assessment and career planning, review application materials, assist with interview preparation, and more;
- [Writing services](#), including graduate student consultants who provide one-on-one peer feedback for writing questions and documents;
- [Events and workshops](#), where you can hear from and network with professionals and alumni across a multitude of fields and get hands-on tips and feedback regarding your career materials and questions; and
- Digital resources, including [past webinars](#), [informative blog posts and articles](#), [alumni interview podcasts](#), and more.

Our office is continually striving to expand its student outreach by promoting in-office services and scheduled events. Each graduate fellow is responsible for planning and organizing an event from conception to follow-up surveys. Fellows are encouraged to work on projects that interest them and suit their skillsets.

CP&PD fellows report to the director of the Office of Career Planning and Professional Development and will be expected to work both independently and in collaboration with other fellows and staff career advisors. Former WAC and Quantitative Reasoning Fellows are encouraged to apply.

Activities done by our fellows:

- Event planning, organizing, and promotion
- Communications, social media, and marketing
- Curating content for our website
- Alumni and workplace research and networking
- Data tracking through survey records and summaries

Continuing projects in the office:

- Alumni Aloud podcast
- Career advice blog posts
- Graduate writing consultations

Fellows are expected to maintain a regular work schedule throughout the semester and attend a weekly office meeting. The fellowship is funded at \$28,128 and will include eligibility for NYSHIP.

Applications will be submitted through GC Connect, the Office of Career Planning and Professional Development's new job and internship database (search under job postings for CP&PD Fellowship Job ID 3658). The applications are due on Monday, April 22, 2019. If you plan to apply but have not used GC Connect, detailed instructions can be found here: <https://careerplan.commonscuny.edu/services> Please submit your CV/resume and a thoughtful cover letter about why you are interested in working in the office.

OPENING FOR INTERN AT EACCNY!

Join us for a 3-6 month full-time paid internship at the European American Chamber of Commerce. [valid work visa is required, start time: immediately]

The EACCNY is a dynamic organization that connects European & American executives and helps them to navigate transatlantic business relations. We provide our members with access to transatlantic business opportunities as well as timely and relevant information, resources and support on matters affecting business activities between Europe and the U.S.

This is an opportunity to grown into a full-time role at EACC. If you are interested, please send your CV to the Executive Director (ybr@eaccny.com). Please also let Career Planning & Professional Development know you're applying by emailing careerplan@gc.cuny.edu

Organization/Company: Andiamo Consulting, LLC

Industry: Technology/IT

Employment: Full-time

Paid

Salary: \$96,366

Job Description: Participate in all phases of the software development lifecycle including requirements gathering, application design, system development, testing, implementation and production support on behalf of global financial institutional clients. Develop the front end of applications in JavaScript while also using SQL Database. Develop multi-tier web applications to be used by Network Engineers using Java programming. Develop a caching system in Java for reference data and create automated test suites using J-Unit to rectify performance bottlenecks and security vulnerability. Requires skills in Java/JavaScript, Unix, J-Unit, SQL, JDK, JEE, JBoss, Oracle, JSP, and Spring technologies.

Qualifications: Requires US Master's degree or foreign degree equivalent in Technology, Computer Science, Computer Engineering. Will accept a combination of a US Bachelor's degree/foreign equivalent plus five (5) years of progressively responsible employment experience in lieu of the required Master's degree. Will accept any experience in Java/JavaScript, Unix, J-Unit, SQL, JDK, JEE, JBoss, Oracle, JSP, and Spring technologies. Must have legal authority to work in the United States.

Application Method: Email your resume to jobs@andiamogo.com and place reference number 2019-19 on the front page.

Application Deadline: 4/25/2019, 11 am

Students who have their Master's Degree in Computer Science, Technology, or Computer Engineering are highly encouraged to apply!

Chemist

Here is an opportunity for an extraordinary chemist to join the Chemical Separations Group as a staff member of Oak Ridge National Laboratory. As described in the attachment and link below, we are looking for a creative researcher with a strong background in coordination chemistry who would be eager to conduct both fundamental and applied investigations to achieve highly effective separations. As most separations chemistry involving metals and ions in solution draws from coordination chemistry, we believe that training in this field would be most applicable. In addition to a firm understanding of principles of thermodynamics and kinetics, it is also highly desirable that the candidate be able to probe the structure of species in solution using modern tools such as NMR spectroscopy and X-ray and neutron techniques.

Please post the job description in your department and pass along this message to anyone that might be interested in applying. Interested applicants will find the posting and instructions directly on the external ORNL web site:

[https://career4.successfactors.com/sfcareer/jobreqcareer?jobId=883&company=utbattelleP&username=\[career4.successfactors.com\]](https://career4.successfactors.com/sfcareer/jobreqcareer?jobId=883&company=utbattelleP&username=[career4.successfactors.com])

Postdoctoral position

Lamont-Doherty-Earth Observatory of Columbia University

Please copy and paste the link in your browser:

<https://drive.google.com/file/d/0B4kUSP8db2HfRGljMVF3S2VaNVFVU2RucVFEXZVhmeGRMVnFN/view?>

[usp=sharing](#)

Webmaster

Bridges to Academic Success

We are seeking a webmaster for Bridges to Academic Success based at the CUNY Graduate Center. The job call is attached, and the web link is here: <http://bridges-sifeproject.com/about-us/careers/#1497606432204-5ddf6e9f-a728> [bridges-sifeproject.com]

See description [here](#)

Prospect Research & Strategist The Jewish Museum

Copy and paste the following link in your browser: <https://drive.google.com/file/d/0B4kUSP8db2HfTmN5SW9mM2JzTXhPN3VLT3U2bFBPUXRnRHln/view?usp=sharing>

Position Title: Associate Advisor

Name of Employer Organization: Behavioral Insights Team
Industry: Social Purpose Consulting
Employment/Full-time (40 hours a week)
Paid

Salary: \$57,000-\$65,000

Job Qualifications, Job Description, and Application Method here:
<https://app.beapplied.com/apply/3lrbe5lqme>

Application Deadline: April 4th, 11:59pm



Hi Everyone,

[Link to view email in web browser](#)

[Link to sign-up for Career Opportunities emails \[cuny.us9.list-manage.com\]](#)

Quick Jump To:

[Jobs](#) | [Internships](#) | [Experiential Learning](#) | [Events](#)

Other Events

The U.S. Department of Labor is hosting 2 Webinar Meetings on Wednesday, April 3, 2019. The webinars are designed to give students and alumni information regarding how to apply for Federal Job Opportunities, Pathways for students and resume writing techniques specifically for federal opportunities. Webinar will be video-conferenced live, participants will have a chance to ask questions and engage directly with the facilitators. Please visit: <https://www.dol.gov/general/jobs/dol-sub-agencies>, for more information on the various agencies within the U.S. Department of Labor.

We encourage students and alumni to dial in early and consider viewing individually or as a group. Closed captioning available. Please distribute the attached flyer to anyone interested in learning about the Federal Hiring Process.

Please accept this invitation and join us on Wednesday, April 3, 2019 and by selecting the Join Webinar Now listed below.

Teleconference: 866-704-7826
Attendee access code: 622 141 4
Meeting password: Welcome!24

Morning Session 10:00-11:30 am (Eastern Standard) – [CLICK HERE TO Join Webinar Now](#)
Afternoon Session 2:00-3:30pm (Eastern Standard) – [CLICK HERE TO Join Webinar Now](#)

[Click here for the flyer](#)

Webinars and Digital Content

On **Thursday, April 18th**, [Finding Your Side Hustle: Redefining the PhD \[nyas.org\]](#), will be the first in a series of lectures featuring young scientists who have pursued a side project based on their passions—while staying on track to get their PhD. Learn how to apply your scientific expertise to other interests, and reshape your graduate experience in fulfilling new ways. *This lecture is available to both Webinar and in-person attendees.*

Can't make it here in person? **Academy eBriefings** offer Members the opportunity to view lectures and symposia virtually, and at their own convenience. Log in to check out these recently published eB's:

- o [Big Data in Healthcare: Opportunities and Challenges \[nyas.org\]](#)
- o [Neuro-Immunology and Alzheimer's Disease: Exploring Therapeutic Approaches \[nyas.org\]](#)
- o [Cancer Immunotherapy: The 2018 Dr. Paul Janssen Award Symposium \[nyas.org\]](#)

In-Person-Only Events, and Other Opportunities

On **Tuesday, May 7th**, [Cultural Awareness Workshop: Navigating Diversity in the Lab \[nyas.org\]](#) will address the challenges that grad students and early career investigators face when working in a culturally diverse environment. Participants will gain a fuller perspective of the complexities of cross-cultural communication and build their communication skills to bridge gaps, avoid missteps, and collaborate effectively.

Interested in presenting your research in a short talk or poster session at the New York Academy of Sciences? The following Academy events currently have **Open Calls for Abstracts**:

- o [Innovative Vaccines against Resistant Infectious Diseases and Emerging Threats \[nyas.org\]](#) - Abstract deadline: **tomorrow**, March 22nd.
- o [Chemical Biology Discussion Group Year-End Symposium 2019 \[nyas.org\]](#) - Abstract deadline March 29th.
- o [Complex Medicines: Science, Regulation, and Accelerating Development \[nyas.org\]](#) - Abstract deadline: April 15th.

Remember that your Sponsored Members enjoy registration discounts of 50% or more on all [upcoming events \[nyas.org\]](#), including both Science Alliance events and scientific symposia. As always, we welcome your feedback and questions: you can reach me at mceres@nyas.org, or Science Alliance Associate Director Alejandro de la Puente at apuente@nyas.org.

A Chemistry Alum sent the following:

I am currently working at Charles River Associates (CRA) and would like to extend the opportunity to the students in our PhD program to apply for a 3- day intensive PhD symposium to learn about a career in consulting. I made use of career services while I was at the Graduate Center and would like others to use the opportunity as well. I shall be thankful to you if you could circulate this email and flyer to the students. For further information they can reach out to me as well at kgangangari@gradcenter.cuny.edu or kgangangari@crai.com.

"CRA's PhD Symposium is a highly-selective, three-day program designed to introduce PhD students to a career in life science consulting. Through workshops, panel discussions and interactive case studies, you will learn about life in consulting and how you can put your PhD to great use at CRA. [Click here \[youtube.com\]](#) to watch a short video about the program.

CRA is seeking participants pursuing a PhD in the physical sciences, life sciences, social sciences, engineering, or a closely related field, and who are aiming to pursue a full time consulting career in 2020.

To find out more and apply, check out the attached flyer and head to www.crai.com/phdsymposium [[crai.com](http://www.crai.com)]. The application deadline is Sunday, April 14. If you have any questions please contact campus@crai.com"

See flyer [here](#)

Please schedule an appointment with a career advisor if wish to apply for this PhD symposium.

Please share this information with anyone in your network who would like to post jobs.

Advertise your job vacancies with us or post the position in our job database.

Please click on this link and register as an employer in GC Connect: <https://careerplan.commonsgc.cuny.edu/employers1/>

Thank you.

To make a writing consultation or career planning appointment in GC Connect,
please follow [these instructions](#)

| [Join our Email Lists](#) | [Interfolio](#) | [Versatile PhD](#)

365 Fifth Avenue | New York, NY 10016 | Room 3300.08 | P: 212-817-7425 | careerplan@gc.cuny.edu | [@careerplangc](#)